The epigenetic effects of adverse early-life experiences

Life experiences and environmental factors play a substantial role in how individuals develop over time, in terms of their behaviour, as well as their physical and mental health. However, different people who have similar experiences might react to these in entirely different ways and be affected differently. This is often thought to be due to individual DNA and genetic factors.

Over the past few decades, a considerable body of research has been investigating the way in which environmental and genetic factors interact with one another, resulting in different effects on individuals’ health, behaviour, and psychological development.

Dr Tania Roth, working at the University of Delaware in Newark, USA, carried out extensive research exploring the impact of the environment, particularly stress factors, on individual genes, and how these changes might influence behaviour and psychological development. Her findings indicate that adverse early-life experiences can result in particular alterations in the brain that have consequences for gene expression and behaviour.

Environmental factors interact with genetics in driving living organisms’ development throughout life. Epigenetics is the field of study that explores this interaction, as well as its potential effects on individuals’ behaviour and health. Dr Tania Roth, working at the University of Delaware in Newark, USA, carried out extensive research exploring the impact of the environment, particularly stress factors, on individual genes, and how these changes might influence behaviour and psychological development. Her findings indicate that adverse early-life experiences can result in particular alterations in the brain that have consequences for gene expression and behaviour.

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Early life experiences can cause epigenetic changes that affect behaviour into adult life. Either prevent or reverse these changes that follow adverse early-life experiences. Understanding the epigenetic alterations helps us to explore the possibility that the environment, specifically stress, on our genes and how these epigenetic changes influence our behaviour and development. 

**EPIGENETIC STATES**

**PREVENTING OR REVERSING**

Understanding the epigenetic alterations that follow adverse early-life experiences or environmental factors could help to devise policies or treatments that could either prevent or reverse these changes in the brain. 

Dr Roth’s research has found that treating adult animals with a drug that changes methylation states can somehow counteract or rescue the changes in DNA methylation and gene expression produced by the maltreatment. She is now exploring the possibility that the same pharmacological treatment that could reverse these epigenetic states might also be able to affect the maternal behaviour of maltreated females, leading them to display more nurturing caregiving tendencies. 

**The rats that received poor caregiving presented a number of epigenetic alterations, which varied according to the rats’ sex.** 

In future, a similar treatment could be developed to counteract the effects of poor caregiving on methylation states earlier on in development, which might change the behavioural trajectories that follow mistreatment and prevent the adult rats from replicating the same dysfunctional behaviour while raising their own pups.

**A MEANINGFUL CONTRIBUTION**

Dr Roth’s research has provided evidence suggesting that maltreatment and other adverse environmental factors in early life can produce changes in methylation processes within the brain, which result in altered gene activity and adult behaviour. Her work has substantially contributed to the field of research exploring epigenetics, providing further empirical evidence of preventable and potentially reversible epigenetic states. If Dr Roth’s observations were found to be similar in humans, her work could aid the development of pharmacological or behavioural treatments to prevent, counteract and reverse some of the behavioural and developmental effects of adverse early-life experiences.

Research Objectives

Dr Roth’s work explores the impact of the environment, specifically stress, on our genes and how these epigenetic changes influence our behaviour and development.

**Funding**

National Institutes for Health (NIH)

**Collaborators**

• Dr Mary Dozier, University of Delaware

Q&A

When did you first become interested in the interaction of environmental factors and genetics, as well as the effect it might have on human health and development? During my graduate training I became interested in understanding how an experience or environmental factor could get under the skin to influence development and behaviour. I was fascinated by the brain’s capacity to change because of experience, and curious how factors like child abuse and neglect could hijack developmental processes or have such long-lived consequences for behaviour and mental health.

What are the greatest challenges of studying epigenetic effects on health and development? Development is a lifelong process, so to truly understand epigenetic effects on health and development studies you need a longitudinal design. But gathering data, especially epigenetic data, from the same subjects repeatedly over a period of time is very difficult. Identifying whether an epigenetic change is coincidental or causal in relation to an outcome is another challenge but necessary for us to really understand epigenetic effects on health and development.

What do you feel are the most important findings you have collected so far through your research and why? We have shown that poor parenting early in development can have multigenerational consequences on DNA methylation states in the brain. These data provide an empirical basis for the far-reaching effects of early adversity, helping us understand some of the biology of how factors like child abuse and neglect can affect health and development. But we have also shown that epigenetic manipulations can reverse these states, and projects underway in the laboratory suggest these strategies also rescue aberrant behaviour. Such data demonstrate that the genome retains malleability throughout life and suggest it could be a target for changing brain and mental health. Do you believe your findings on rodents could be applied to humans as well and what evidence is there supporting this? Yes. Several reports indicate similar methylation changes in humans with a history of maltreatment. Specifically, they see the same change in DNA methylation in peripheral measures that we see in the brains of our rodents. There is also some evidence that certain forms of behavioural therapy and intervention can change epigenetic states in humans.

What are your plans for further research and investigation? We are working to translate our findings to humans. In current collaborative research with Dr Mary Dozier (a clinical psychologist at the University of Delaware), we are studying DNA methylation patterns in parent–child dyads who were involved with Child Protective Services as the result of allegations of neglect. We are also investigating the reversibility of these epigenetic alterations following a behavioural intervention programme (designed by Dr Dozier) that is based on attachment theory and stress neurobiology.

Bio

Dr Tania Roth is an Associate Professor and Director of Graduate Education in Psychological and Brain Sciences at the University of Delaware, where she teaches upper-level and graduate courses in psychology and neuroscience. Her research programme is focused on defining epigenetic mechanisms responsible for environmental influences on gene activity, development of behaviour, and psychiatric disorder.

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